

TENDENCIES OF THE PROFESSIONAL GUIDANCE OF YOUNGSTERS IN ROMANIA

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The Romanian education system still does not encourage youngsters to discover their skills in time so that they could be more oriented towards profession than towards faculty. Most students tend to apply to the Academy of Economic Studies, the Institute of Polytechnics, or the University of Bucharest, forgetting or not knowing that other options are available. In addition, most students who opt for the Academy of Economic Studies often do this as a result of indecision and do not distinguish between the different faculties inside it.

This project is meant, firstly, to analyse the extent to which high-school students are informed and decided upon their professional options. Subsequently, this project will establish the need for more information when making the choice for the future profession.

Secondly, this project includes a sociologic experiment made at the "Grigore Moisil" high-school in Bucharest, namely a career information campaign, whose main objectives are showing students that there are more options to take into consideration than the three "standard" universities and also offering extensive and reliable information upon some traditional and other new professions in our country.

"The main hope of a nation lies in the proper education of its youth."

Erasmus

Motivation

Most people find that, after upper graduation, they tend to be interested in something else than their specialization. The direct cause of this situation is that there are hardly any programs to support high-school students in making their choice of profession and university. As a result, most students choose a faculty without taking into account their future after graduating or without knowing even the most elementary notions about the profession they will have to perform.

We consider that children should be oriented towards their future profession since intermediate school with more material concern than the eternal question: "What do you want to be when you grow up?" Furthermore, our own experience as high-school students has proved that there is a strong need for more information and concern regarding one's future development. It is